

Teacher Self-Assessment Form

Teacher Name: _____

Date: _____

School Year: _____

A. Reflection on Strengths

(What areas do you feel are your strongest? Give specific examples.)

B. Areas for Growth

(What areas do you want to improve? Why?)

C. Professional Goals for This Year

1. _____

2. _____

D. Support Needed to Achieve Goals

(What can administration or colleagues do to help you?)

E. Additional Comments

Signature: _____ Date: _____

Teacher Evaluation Rubric - Highlight where you feel you currently score in each category

Scoring Key:

4 – Exemplary: Consistently exceeds expectations; serves as a model for others.

3 – Proficient: Consistently meets expectations; effective and reliable.

2 – Developing: Inconsistently meets expectations; needs targeted improvement.

1 – Needs Improvement: Rarely meets expectations; requires immediate support.

Category	4 – Exemplary	3 – Proficient	2 – Developing	1 – Needs Improvement
Instructional Delivery	Lessons are engaging, clear, and challenging; consistently differentiates instruction for varied learners.	Lessons are clear, organized, and aligned to objectives; occasional differentiation.	Lessons sometimes lack clarity or alignment; limited differentiation.	Lessons are unclear, disorganized, and lack alignment to objectives.
Student Engagement	Students actively participate; teacher uses varied strategies to keep all learners engaged.	Students are generally engaged; teacher uses some strategies to maintain participation.	Student engagement is inconsistent; strategies are limited.	Students are frequently disengaged; minimal effort to re-engage them.
Classroom Management	Consistent, fair routines; positive environment that maximizes learning time.	Clear rules and routines; occasional lapses in consistency.	Inconsistent enforcement of rules; disruptions impact learning.	Lack of routines; frequent disruptions hinder learning.
Content Knowledge	Demonstrates deep mastery of subject; integrates content with real-world applications.	Accurate and complete knowledge of subject; occasional real-world connections.	Limited depth in content; errors or missed opportunities to connect to real life.	Frequent inaccuracies; lacks confidence in subject matter.
Professional Responsibilities	Exceeds expectations in communication, timeliness, and school involvement.	Meets expectations in communication, timeliness, and school involvement.	Sometimes misses deadlines or communication expectations.	Often late with tasks; poor communication or lack of involvement.